

## Rubric for Assessing a Writing Assignment

Grading Criteria	Excellent	Acceptable	Minimal	Unacceptable
<b>Content</b>	Clearly focused introduction; idea development interesting and sophisticated; supporting evidence detailed, accurate, and convincing; perceptive conclusion.	Introduction gives assignment direction; idea development clear; supporting evidence accurate; strong conclusion.	Introduction unclear; idea development uneven and simplistic; supporting evidence uneven; conclusion summarizes information in assignment.	Introduction incomplete, ineffective; idea development ineffective; supporting evidence vague, inaccurate, or missing; conclusion incomplete or missing.
<b>Organization</b>	Paragraph order reinforces content; strong topic sentences make content easy to follow; effective and varied transitions.	Logical paragraph order; clear topic sentences; clear and functional transitions.	Ineffective paragraph order; narrow or inaccurate topic sentences; few clear transitions.	Inconsistent paragraph order; topic sentences and transitions missing.
<b>Mechanics</b>	Flawless punctuation and spelling; varied and interesting sentence structure.	Few spelling and punctuation errors; sentence structure correct.	Some careless spelling and punctuation errors; some errors in sentence structure.	Many spelling and punctuation errors; many sentence fragments and run-ons.