

# Week of 11-9-09

Time	MON. 11-9	TUE. 11-10	WED. 11-11	THUR. 11-12	FRI. 11-13
7:25 – 7:45	BREAKFAST / PLEDGE	BREAKFAST / PLEDGE	BREAKFAST / PLEDGE	BREAKFAST / PLEDGE	BREAKFAST / PLEDGE
7:45 – 8:15	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Patterns &amp; Functions</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p style="text-align: center;">Pre-test and introduction</p> <p style="text-align: center;"><b>9-1 Simple Events</b></p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Patterns &amp; Functions</b></p> <p>SW identify, describe, extend, and create numeric patterns and functions IOT identify and describe sequences represented by a physical model or in a function table</p> <p style="text-align: center;"><b>9-1 Simple Events</b></p>	<b>NO SCHOOL FOR STUDENTS</b>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p>SW determine the probability of one simple event IOT express the probability of an event as a decimal</p> <p style="text-align: center;"><b>9-6 Theoretical and Experimental Probability</b></p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p>SW determine the probability of one simple event IOT express the probability of an event as a percent</p> <p style="text-align: center;"><b>9-6 Theoretical and Experimental Probability</b></p>
8:15 – 9:15					
9:15 – 10:10	<p style="text-align: center;"><b>Social Studies</b></p> <p style="text-align: center;"><b>My Side of the Mountain</b></p> <p>SW identify elements of the physical environment IOT write a short essay about their desire or lack of desire to live with Sam.</p>			<p style="text-align: center;"><b>Social Studies</b></p> <p style="text-align: center;"><b>My Side of the Mountain</b></p> <p>SW identify elements of the physical environment IOT write a short essay about their desire or lack of desire to live with Sam.</p>	
10:15 – 11:00	<b>Art</b>	<b>PE</b>		<b>Music</b>	<b>Media</b>
11:00 – 11:30	<b>Lunch</b>	<b>Lunch</b>		<b>Lunch</b>	<b>Lunch</b>
11:30 – 12:00	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Patterns &amp; Functions</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p style="text-align: center;">Pre-test and introduction</p> <p style="text-align: center;"><b>9-1 Simple Events</b></p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Patterns &amp; Functions</b></p> <p>SW identify, describe, extend, and create numeric patterns and functions IOT identify and describe sequences represented by a physical model or in a function table</p> <p style="text-align: center;"><b>9-1 Simple Events</b></p>		<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p>SW determine the probability of one simple event comprised of equally likely outcomes IOT express the probability of an event as a decimal</p> <p style="text-align: center;"><b>9-6 Theoretical and Experimental Probability</b></p>	<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;"><b>Theoretical Probability</b></p> <p>SW determine the probability of one simple event comprised of equally likely outcomes IOT express the probability of an event as a percent</p> <p style="text-align: center;"><b>9-6 Theoretical and Experimental Probability</b></p> <p style="text-align: center;"><b>QUIZ</b></p>
12:00 – 12:45					
12:45 – 1:45	<p style="text-align: center;"><b>Social Studies</b></p> <p style="text-align: center;"><b>My Side of the Mountain</b></p> <p>SW identify elements of the physical environment IOT write a short essay about their desire or lack of desire to live with Sam.</p>			<p style="text-align: center;"><b>Social Studies</b></p> <p style="text-align: center;"><b>My Side of the Mountain</b></p> <p>SW identify elements of the physical environment IOT write a short essay about their desire or lack of desire to live with Sam.</p>	
1:45 – 1:55	<b>DISMISSAL</b>	<b>DISMISSAL</b>		<b>DISMISSAL</b>	<b>DISMISSAL</b>

**Abbreviations:** SW – Students will IOT – in order to BCR – brief constructed response ECR – extended constructed response POW – problem of the Week